|  |  |  | dray <br> or <br> Student S |  |  |
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| Indiana Department of Education Presidential Scholars Rubric - GENERAL |  |  |  |  |  |
| ITEM | 0 points | 1 point | 2 points | 3 points | Score |
| ACT (English, Reading, Math and Science Reasoning. Do not include Writing) or SAT Scores (Evidence-based Reading and Writing plus Math score) | ACT: 20-26 <br> SAT: 1030-1250 | ACT: 27-30 <br> SAT: 1260-1380 | ACT: 31-33 <br> SAT: 1390-1480 | ACT: 34-36 <br> SAT: 1490-1600 |  |
| Cummulative GPA (Unweighted) | GPA Below 3.00 | 3.00-3.59 | 3.60-3.80 | 3.81-4. 00 |  |
| Advanced Courses (AP, Honors, Dual Credit) | Student has completed no advanced courses | Student has completed 1-2 advanced courses | Student has completed 3-4 advanced courses | Student has completed 5 or more advanced courses |  |
| Extra-Curriclar Activities (School-based) | No evidence of extra-curricular activities | Meaningful participation in one extra-curricular activity | Meaningful participation in two extra-curricular activities | Meaningful participation in three or more extra-curricular activities |  |
| Special Talents or Activities (Outside of school) | No evidence of special talents or activities (outside of school) | Meaningful participation in one talent or activity (outside of school) | Meaningful participation in two talents or activities (outside of school) | Meaningful participation in three or more talents or activities (outside of school) |  |
| Community/Volunteer Activities | No evidence of meaningful participation in community/volunteer activities | Meaningful participation in one community/volunteer experience | Meaningful participation in two community/volunteer experiences | Meaningful participation in three or more community/volunteer experiences |  |
| Jobs/Work Experience | No evidence of a job or work experience | Evidence of less than six months of work-experience | Evidence of 7-12 months of work-experience | Evidence of more than 12 months of work experience |  |
| Essay Responses | Essay responses are incomplete and lack details | Some of the essay responses are detailed | Most of the essay responses are detailed | All of the essay responses are detailed and comprehensive |  |
|  |  |  |  | Total |  |

