



Indiana Department of Education Presidential Scholars Rubric - CAREER AND TECHNICAL EDUCATION

ITEM	0 points	1 point	2 points	3 points	Score
CTE Pathway	Student has no discernable career pathway	Student has a discernable career pathway based upon at least four credits or two courses (at least one introductory and one advanced) in his or her pathway	Student is on track to become a CTE concentrator by the end of the 2021-2022 school year and has a discernable career pathway	Student is a CTE concentrator based upon completion of at least six credits or two advanced courses in his or her pathway.	
Cummulative GPA (Unweighted)	GPA Below 3.00	3.00-3.59	3.60-3.80	3.81-4.00	
Technical Competence	Does not meet any of the required components.	Meets one of the required components: 1. Completion of a work-based or community-based learning experience 2. Placing in a CTSO (Career and Technical Student Organization) 3. Earning an industry-recognized certification/credential	Meets two of the required components: 1. Completion of a work-based or community-based learning experience 2. Placing in a CTSO (Career and Technical Student Organization) 3. Earning an industry-recognized certification/credential	Meets all three of the required components: 1. Completion of a work-based or community-based learning experience 2. Placing in a CTSO (Career and Technical Student Organization) 3. Earning an industry-recognized certification/credential	
Employability Skills	Does not meet any of the required components.	Meets one of the required components: 1. Completion of a work-based learning experience that is an integral part of the curriculum of the program of study 2. Leadership role in a CTSO at local, state, or national level 3. Completion of a community service project or other student leadership activity in career area of interest 4. Scores at the Gold Level in each of the three core areas of the National Career Readiness Certificate	Meets two of the required components: 1. Completion of a work-based learning experience that is an integral part of the curriculum of the program of study 2. Leadership role in a CTSO at local, state, or national level 3. Completion of a community service project or other student leadership activity in career area of interest 4. Scores at the Gold Level in each of the three core areas of the National Career Readiness Certificate	Meets three or four of the required components: 1. Completion of a work-based learning experience that is an integral part of the curriculum of the program of study 2. Leadership role in a CTSO at local, state, or national level 3. Completion of a community service project or other student leadership activity in career area of interest 4. Scores at the Gold Level in each of the three core areas of the National Career Readiness Certificate	
Ingenuity/Creativity/Problem Solving	Does not meet any of the required components.	Has attempted to meet one of the required components, but not fully executed: 1. Solution to a real-world problem 2. Development of a new product/good or service	Meets one of the required components: 1. Solution to a real-world problem 2. Development of a new product/good or service	Meets both of the required components: 1. Solution to a real-world problem 2. Development of a new product/good or service	
Essay Responses	Essay responses are incomplete and lack details	Some of the essay responses are detailed	Most of the essay responses are detailed	All of the essay responses are detailed and comprehensive	
				Total	